

CARDIFF COUNCIL CYNGOR CAERDYDD

CABINET MEETING: 23 January 2020

EARLY YEARS, PRIMARY AND SECONDARY SCHOOL PROVISION TO SERVE ADAMSDOWN AND SPLOTT

EDUCATION, EMPLOYMENT & SKILLS (COUNCILLOR SARAH MERRY)

AGENDA ITEM:

Reason for this Report

1. The purpose of this report is to inform Cabinet of the responses received following consultation on proposals for early years, primary school, secondary school and post-16 provision to serve Adamsdown and Splott.

Background

2. At its meeting on 11 July 2019 the Cabinet authorised officers to consult on proposals to:
 - Discontinue St Albans R.C. Primary School from 31 August 2021;
 - Increase the capacity of Baden Powell Primary School from 420 places (2 Forms of Entry) to 630 places (3 Forms of Entry), and reduce the age range of the school from 3-11 years to 4-11 years, from September 2021;
 - Transfer Baden Powell Primary School to Tremorfa Park and replace the existing buildings with new build facilities with capacity to provide 630 places (3 Forms of Entry);
 - Transfer Willows High School to Tremorfa Park and replace the existing buildings with new build accommodation, increasing the capacity of the school from 1,121 places (7.4 Forms of Entry) to 1,200 places (8 Forms of Entry);
 - To establish post-16 provision for up to 250 pupils within the new buildings;
 - Increase the capacity of Tremorfa Nursery School from 112 places to 128 places and expand the range of services provided on site including Flying Start childcare and parenting support, within an

Integrated Children's Centre on the existing Tremorfa Nursery School site and the vacated St Albans R.C. Primary School site;

- Upgrade community facilities in the Splott Ward through the replacement of public open space at the former Willows High School site, significantly enhanced community facilities located on the new school site and replacement pitches for shared use with St Albans Rugby Club and the wider local community at Tremorfa Park.

Issues

3. The consultation period ran from 16 September until 4 November 2019.
4. The consultation process involved:
 - Publication of a bilingual consultation document outlining background, rationale and implications to parents, local childcare providers, Headteachers and Chairs of Governors of nearby schools, all Members of local wards and other stakeholders (a copy of the consultation document can be seen at Appendix 1);
 - Publication of a bilingual summary document setting out the main points of the consultation document which was distributed to parents at St Albans R.C. Primary School, Baden Powell Primary School, Willows High School and Tremorfa Nursery School, Adamsdown Primary School, Moorland Primary School and Stacey Primary School (a copy of the summary document can be seen at Appendix 2);
 - Distribution of a summary document in community languages including Albanian, Arabic, Bengali, Cantonese, Dari, Kurdish, Polish, Punjabi and Somali on request;
 - Meetings with Staff and Governors at St Albans R.C. Primary School, Baden Powell Primary School, Willows High School and Tremorfa Nursery School (notes from the meetings can be seen at Appendix 3);
 - Meetings with pupil representatives from St Albans R.C. Primary School, Baden Powell Primary School and Willows High School (notes from the meetings can be seen at Appendix 4);
 - Presentations to school assemblies at Adamsdown Primary School, Moorland Primary School and Stacey Primary School;
 - Online pupil surveys for pupils at St Albans R.C. Primary School, Baden Powell Primary School and Willows High School;
 - Online pupil surveys for pupils at Adamsdown Primary School, Moorland Primary School and Stacey Primary School;
 - Public meetings at St Albans R.C. Primary School and Willows High School at which the proposal was explained and questions answered (notes from the meetings can be seen at Appendix 5);
 - Drop-in sessions at STAR Hub, St Albans R.C. Primary School, Baden Powell Primary School, Willows High School, Tremorfa Nursery School, Stacey Primary School, Moorland Primary School, Adamsdown Primary School, St Alban's Church Hall, and Central Library Hub, where officers were available to answer questions (notes from the drop in sessions can be seen at Appendix 6);
 - Officers from the School Organisation Planning Team and the Traveller Education Service, visited Traveller families known to have

children of school age. They outlined details of the proposal and completed consultation response forms on their behalf ensuring that their views recorded were an accurate record of the points made by the individuals;

- A consultation response slip for return by post or e-mail, attached to the consultation document;
- An online response form at www.cardiff.gov.uk/AdamsdownSplottschoools

5. The views expressed at Council organised meetings, and on paper or electronically through the appropriate channels, have been recorded.

Responses received regarding the proposal during the consultation period

6. In total 342 responses were received.

7. Formal responses were received from:

- Local Member- Cllr Stubbs
- Estyn
- Willows High School Governing Body
- Willows High School Headteacher
- St Alban's R C Primary School Governing Body
- St Alban's R C Primary School Headteacher
- St Alban's R C Primary School Staff
- Baden Powell Primary School Governing Body
- Baden Powell Primary School Governing Body
- Tremorfa Nursery School Governing Body
- Tremorfa Nursery School Staff
- Tredegarville Primary School Headteacher
- Save St Albans School Committee
- St Alban's Parish Council
- St Albans RFC
- Future Generations Commissioner for Wales
- The Parish Priest of St Alban's Church

8. The response from Estyn set out its view that the proposal is likely to maintain at least the current standards of education and provision in the area. Estyn noted that there would be disruption to pupils attending St. Alban's RC Primary School following the proposed closure in August 2021, and that pupils enrolled at Willows High School and Baden Powell Primary School would remain on their current sites until the new build facilities are completed.

9. Full copies of the formal responses can be seen at Appendix 7.

10. A 1,987 signature "*Save the Future of Catholic Education in our Community*" petition was also received.

11. The signatories *“oppose the proposal to close St Alban’s Catholic Primary School”* The petition set out that *“we are the only Catholic school within the area serving our community and the roots of our faith school have been embedded in the locality for over one hundred years.*

By having St Alban’s Catholic Primary School in our society and within the community of Tremorfa, we have been given the opportunity to nurture each child through the teaching of the virtues which are rooted in the Gospel of Christ”.

12. Views were sought from interested stakeholders via an online survey and a hard copy version of the survey within the consultation document. Separate online surveys were carried out to specifically gain the views of the pupils from Willows High School, St Alban’s RC Primary School, Baden Powell Primary School and from the three English-medium community primary schools within the Willows High School catchment area, Adamsdown, Moorland and Stacey Primary School.
13. In addition to seeking views on the proposed changes to the schools, the pupil surveys also sought additional information in respect of how pupils currently travel to school, and how they may wish to travel to the new school provision by active means.
14. Of the responses to the wider stakeholder survey 21.4% responses were received from stakeholders who identified themselves as parents, and 19% who identified as staff. Over half (53.8%) identified as ‘other’. Of the 113 respondents who identified as other, 52 of these were local residents.

Wider stakeholder survey

15. A summary of the responses received from all stakeholders, and appraisal of views expressed, can be seen at Appendix 8.
16. A summary analysis of the responses received are included in Appendix 9.
17. Of those who responded to the relevant question, over half (57.6%) of respondents were in favour of the proposal to expand and move Willows High School. The majority (72.6%) of those who responded to the question supported the proposal to establish sixth form provision. The majority (76.6%) of those who responded to the question were against the proposal to close St Albans Catholic Primary School. Opinion was split in relation to the proposal to expand and move Baden Powell Primary School with 45.1% of respondents in favour. The removal of nursery provision from Baden Powell Primary School was supported by 37.6% of respondents whilst over half (64%) of respondents answering the question supported the proposal to increase the number of nursery places at Tremorfa Nursery School and to expand the range of services available.
18. Concerns raised related to:

- the perceived loss of parkland and natural habitat;
 - the loss of children's play areas;
 - increased traffic;
 - the proposed expansion of Willows High School;
 - the colocation of primary and secondary provision;
 - the proposed removal of nursery provision from Baden Powell Primary School;
 - the validity of data with regard to the number/percentages of Catholic children attending St Alban's RC Primary School;
 - the loss of Catholic primary school provision from the area;
 - the impact on children and families with regard to logistics and transport costs;
 - children being split from their peers;
 - the availability of catholic school places in neighbouring areas and standards.
19. Reasons for supporting the proposed changes included:
- addressing the suitability and condition of the existing buildings;
 - the potential advantages of post-16 provision being available locally;
 - the potential for a greater number of children being able to access the excellent provision available at Tremorfa Nursery School.
20. A number of alternative suggestions were put forward. These included:
- retaining and investing in St Alban's Catholic Primary School;
 - investment in schools on their existing sites;
 - the co-location and expansion of services for young children and families.
21. The provision of wraparound childcare, holiday clubs and better/safer play areas was also suggested.

Willows High School Pupil representation and Pupil Survey

22. Officers met with members of the Willows High School, School Council to discuss the proposals and gather their opinions.
23. The points raised by the pupils included the following:
- The school needs to be moved as they know that it is currently on a floodplain and building cannot take place on the existing site;
 - They were keen to have 6th form provision, but felt that it would need to have a reasonable amount of options to be a success – the more choice, the better;
 - A number of children had gone to Baden Powell and St Albans primary schools but did not have any strong opinion on these schools moving or closing;
 - They did not like the idea that the Tremorfa Park would be used for the build as it was parkland;

- The new location for accessing the school was not an issue, and there was no strong opinion that it would be difficult to get to;
- They felt that the pupils would greatly benefit with larger rooms and wider corridors to allow for 'active learning' and to move around the school more easily;
- IT facilities need to be improved greatly as current facilities are not good. They were aware that this is going to be very important in helping to gain future employment;
- They were concerned about any negative impact on the environment and wanted to know if there was an Eco-plan to produce something positive such as sustainable lighting. They felt this would be beneficial to the wellbeing of the pupils and the environment.

24. Notes of the meeting can be seen at Appendix 4.

St Alban's R.C. Primary School – Pupil representation and Pupil Survey

25. Officers met with members of the St Alban's R.C. Primary School Council to discuss the proposal and gather their opinions. Pupils gave clear feedback that they were all strongly against the proposal to close the school.
26. The pupils were concerned about the loss of Catholic education, the impact on children and families, being separated from teachers and friends and having to travel further.
27. The pupils of St Alban's R.C. Primary School also wrote 80 letters of objection against the proposal to close the school. Feedback from the meeting with the school council can be seen at Appendix 4; details of the pupil letters can be seen at appendix 8.

Baden Powell Primary School – Pupil representation and Pupil Survey

28. Officers met with members of the School Council at Baden Powell Primary School to discuss the proposal and gather their opinions.
29. Pupils liked the idea of a new school building/facilities and the proposed establishment of a sixth form.
30. However whilst supportive, the pupils were concerned that the new school may be too big, and that there may be too many places at Baden Powell Primary School if children from St Alban's RC Primary School choose not to attend the school. They also expressed concerns about sharing a site with older children, the loss of nursery provision and the loss of parkland at Tremorfa Park.

Pupil Surveys

31. Online pupil surveys sought the views of pupils on the proposed changes, any changes or alternatives to the proposals, what pupils like and dislike about their current schools and what pupils would like to see in any new build school.

32. The pupils from Willows High School, Baden Powell Primary School and St Alban's Catholic Primary School who completed the survey supported the proposal to expand and move Willows High School and the proposal for post-16 provision.
33. There was overwhelming disagreement with the proposal to close St Alban's Catholic Primary School with 97.1% of those who completed the survey disagreeing with the proposal.
34. The proposal to expand and move Baden Powell Primary School was supported by a quarter of respondents, with less than a third in favour of the proposal to remove nursery provision from the school. A third supported increasing the number of places at Tremorfa Nursery School.
35. The pupils would like to see additional services such as sports clubs, breakfast clubs and holiday clubs.
36. A number of children were concerned about the proposed closure of St Alban's Catholic Primary School.
37. The pupils from Adamsdown Primary School, Moorland Primary School and Stacey Road Primary School who completed the survey supported the proposal to expand and move Willows High School and the proposal for post-16 provision.
38. Opinion of these pupils was split regarding the proposal to St Alban's Catholic Primary School with slightly more than half in favour of the proposal. More than half of these pupils (57.4% supported the proposal to expand and move Baden Powell Primary School however the majority (78.7%) are against the removal of nursery provision from Baden Powell Primary School. The provision of additional places at Tremorfa Nursery School was supported by three quarters (75.3%) of these pupils.
39. The pupils would like to see additional services such as breakfast clubs, sports clubs, movie clubs, holiday clubs and extra curricula clubs provided.
40. A number of these children were concerned about the loss of parkland and the potential loss of friendships.
41. Details of the pupil surveys can be seen at Appendix 9.

Response to views expressed

42. The proposed changes were developed as part of the Council's commitment to making changes in Adamsdown and Splott in line with its vision to deliver inspiring, sustainable, community focused schools that transform opportunities.

43. As part of this, the Catholic Archdiocese requested the proposal to close St Alban's RC Primary School be included in wider proposals for the area.
44. The Archdiocese's reasons for proposing the closure of St Alban's RC Primary School were based upon the low numbers of Catholic families' pupils choosing to attend the school, together with long standing issues regarding recruiting and retaining a permanent Headteacher to lead the school.
45. Information regarding the number of children recorded as being Catholic is supplied by the school to the Catholic Education Service (CES) as part of its annual census. This information is collated and supplied to respective Archdioceses to support planning and support for schools.
46. In response to the consultation, a number of stakeholders suggested that the number of Catholic children at the school stated in documents was incorrect. The school census information provided by St Alban's RC Primary School to the CES was reviewed during the consultation period, and verification of the revised information supplied by the school was undertaken by the Archdiocese. This identified a higher percentage of Catholic children attending the school than previously reported.
47. Concerns were also raised during the consultation around the perceived failure of the Archdiocese, the Local Authority and the Central South Consortium to ensure appropriate leadership arrangements for the school.
48. The Catholic Archdiocese has subsequently reiterated that the primary reason for requesting the closure of St Alban's was the rapidly falling number of Catholics in the school, as had been reported by the school in successive Census returns to the Catholic Education Service. As the Census figures reported had been erroneous, and the actual figure of Catholic pupils was similar to that of several other Catholic schools in Cardiff, the main imperative for closure is no longer valid.
49. The Catholic Archdiocese is also assured that, if the school were to remain open and the Headship advertised on a permanent basis, a credible candidate has expressed an interest in the role.
50. In light of these developments the Archdiocese has requested that the closure of St Alban's Catholic Primary School, is not progressed. Correspondence outlining this request is attached as Appendix 10.
51. If the Council does not progress the proposal to close St Alban's Catholic Primary School, it would no longer be appropriate to expand Baden Powell Primary School from two forms of entry to three forms of entry. The proposed expansion of Tremorfa Nursery School, utilising the St Alban's buildings that would have been vacated, is no longer feasible.
52. Taking the above information into account, it is recommended that the proposals as outlined at paragraph 2 are not progressed.

53. It is therefore proposed that further work is undertaken to develop modified proposals for consideration by Cabinet in early 20120. The points raised during the consultation will be further appraised prior to bringing forward revised proposals for early years, primary and secondary school provision to serve Adamsdown and Splott.

Local Member consultation (where appropriate)

54. Local members were consulted as part of the consultation. A formal response from Cllr Stubbs is included in Appendix 7.

Reason for Recommendations

55. The Catholic Archdiocese have stated that they no longer wish to progress the proposal to close St Alban's RC Primary School.
56. In view of the Archdiocese decision to withdraw the proposal to discontinue St Alban's RC Primary School, the proposed enlargement of Baden Powell Primary School would no longer be necessary, and the utilisation of buildings that would be vacated following the closure of St Alban's RC Primary School to enlarge Tremorfa Nursery School would not be possible.
57. It is therefore considered advisable for additional work to be undertaken to bring forward revised proposals which address the issues that informed the original proposal but which also take account of the changing circumstances.

Financial Implications

58. This report recommends authorisation of officers to explore the viability of modified proposals to provide for early years, primary and secondary school provision to serve Adamsdown and Splott. This recommendation does not commit the Council to any capital expenditure commitments or any specific course of action.
59. The current property condition (Category D) of Willows High School is of a level that to deal with reactionary building pressures and maintenance costs that it will require significant amount of capital funding from the Asset Renewal Budget.
60. This report recommends a further report to be presented to Cabinet which will set out revised proposals for the areas of Adamsdown and Splott. The current funding arrangement agreed with Welsh Government needs to be reviewed regularly in order to ensure that there is no risk to it remaining available.
61. Further financial implications will be provided when details of how the provision of early years, primary and secondary school places in Adamsdown and Splott are reported to Cabinet.

Legal Implications (including Equality Impact Assessment where appropriate)

62. Under the Education Act 1996, the Council has a general statutory obligation to promote high standards of education and to provide sufficient school places for pupils of compulsory school age. Parents have a right to express a preference for the school they wish their child to attend under section 86 of the School Standards and Framework Act 1998. This does not provide a right to attend a certain school, as applications can still be refused for admission where this would prejudice the provision of efficient education or the efficient use of resources.
63. A local authority can make school organisation proposals, including the discontinuation of a voluntary school or making regulated alterations to a community school or maintained nursery school, under sections 42-44 of the Schools Standards and Organisation (Wales) Act 2013 ('the Act'), subject to compliance with the Act and the School Organisation Code 2018 ('the Code').
64. The Council must consult on its proposals (in accordance with section 48 of that Act and the Code). The report sets out the public consultation process that has been duly undertaken.
65. Following the public consultation, the Council is required to publish and circulate to all interested parties (listed in the Code) a consultation report:
 - (i) summarising each of the issues raised by consultees;
 - (ii) responding to these by means of clarification, amendment to the proposal or rejection of the concerns, with supporting reasons;
 - (iii) setting out Estyn's response to the consultation in full; and
 - (iv) responding to Estyn's response by means of clarification, amendment to the proposal or rejection of the concerns, with supporting reasons.
66. The consultation report may also make recommendations to the Cabinet about how to proceed, i.e. to publish the proposals as consulted on with any appropriate modifications, to abandon the proposals and retain the status quo or to significantly recast the proposals and re-consult.
67. This Cabinet report, together with the appendices, constitutes the required consultation report. In considering this matter, the Cabinet is required to review the proposals, having regard to all further relevant information put forward during the consultation period (and otherwise).
68. The report recommendation, in light of the consultation responses and new circumstances set out in the report, is to discontinue the current proposals, to instruct officers to explore the viability of modified proposals and bring a report back to a future Cabinet meeting. Members need to be satisfied that the proposed way forward is reasonable and appropriate having regard to the consultation responses and changed circumstances. It should be noted that any significantly revised

proposals brought forward in due course will be subject to a further consultation process in accordance with the requirements of the Act and the Code.

69. In considering this matter, the Council must have regard to its public sector equality duties under the Equality Act 2010 (including specific Welsh public sector duties). Pursuant to these legal duties, Councils must in making decisions have due regard to the need to (1) eliminate unlawful discrimination, (2) advance equality of opportunity and (3) foster good relations on the basis of protected characteristics. The Protected characteristics are: age, gender reassignment, sex, race – including ethnic or national origin, colour or nationality, disability, pregnancy and maternity, marriage and civil partnership, sexual orientation, religion or belief – including lack of belief. An Equalities Impact Assessment should be carried out to identify the equalities implications and due regard should be given to the outcomes of the Equalities Impact Assessment.
70. The Council must also be mindful of the Welsh Language (Wales) Measure 2011 and the Welsh Language Standards and consider the impact of its proposals upon the Welsh language.
71. The Well-being of Future Generations (Wales) Act 2015 requires the Council to consider how its decisions will contribute towards meeting its wellbeing objectives (set out in the Corporate Plan). Members must also be satisfied that the Council's decisions comply with the sustainable development principle, which requires that the needs of the present are met without compromising the ability of future generations to meet their own needs.
72. Further legal advice will be provided as proposals are revised and progressed.

HR Implications

73. The report recommends not progressing the proposals at this stage but any revised proposals will require individual consideration at the appropriate time. HR People Services will continue to offer support to the schools in the proposals.

Property Implications

74. The proposals for the new school provision to serve Adamsdown and Splott have been reviewed and at this stage in the process there are no significant concerns from a property perspective.
75. Any future requirement to value or transfer land and or property into Council ownership to deliver the objectives of this new school provision should be done so in accordance with the Council's Asset Management process and in consultation with County Estates and relevant service areas.

Traffic and Transport implications

76. The Council's policy is to increase the overall share of daily journeys that are made by sustainable modes of transport – walking, cycling and public transport. Many journeys to school are very short. 75% of journeys to education in Cardiff are within 3km of people's homes. More of these journeys could be made by active modes if improvements could be made to the safety of roads and routes for walking and cycling within school catchment areas. The health and wellbeing benefits of enabling children to travel actively and independently to school, as opposed to being escorted by car, are well documented and evidenced.
77. The current target for journeys by sustainable modes of transport (contained in the adopted Local Development Plan) is to achieve a 50:50 split between journeys by car and journeys made by foot, cycle and/or use of public transport by 2026. This will be achieved by ensuring that new development is fully integrated with transport infrastructure which mitigates the transport impacts and maximises opportunities for travel by sustainable modes. It is important that any future new school facility fully reflects the Council's transport policies and makes a positive contribution to modal shift.
78. This can be achieved by ensuring that the design and layout of buildings and the site access arrangements prioritise travel by active and sustainable modes. Other critical elements will be the location of access points in positions which take account of the alignment of the surrounding network of roads and pathways and which serve to minimise walking and cycling distances and avoid unnecessary detours for people travelling on foot and by bicycle or scooter. The provision of on-site facilities, such as secure cycle parking spaces and lockers for storage of cycling clothes and equipment will also be essential.
79. Cycle and scooter parking provision must meet the minimum requirements set out in the Council's Managing Transport Impacts SPG and the site must be able to accommodate increases in scooter and cycle parking to meet future demand.
80. Cycle parking must be covered and secure and be sited in a convenient location within the site which is easy for pupils for access and where it benefits from surveillance. Sheffield stands are recommended. Tiered cycle parking will not be acceptable.
81. Vehicular access to the school site will need to be limited to staff and vehicles requiring access for essential servicing. The SRB pupil learner transport will need appropriate facilities for drop-off and pick-up. However, facilities for general pick up and drop off of other pupils by car should not be provided.
82. On-site car parking should be in accordance with the Council's Managing Transport Impacts Supplementary Planning Guidance (2018). The maximum car parking requirements for schools within the SPG is one

parking space per 30 pupils and this would apply to the mainstream school provision at the site. Parking on street near the school will be discouraged through the introduction of appropriate parking restrictions. The Council is currently piloting the use of Traffic Regulation Orders to restrict vehicular access on streets outside schools at morning drop-off and afternoon pick-up times. This approach could potentially be used to restrict parking and access associated with the new schools at the site.

83. Transport mitigation for the development will be identified through the Transport Assessment (TA) process, which will inform the proposals submitted for planning permission.
84. The TA will identify necessary works associated with required vehicular access onto the site and off-site highway measures including any safety measures, traffic calming and facilities for pedestrians, cyclists and scooting including crossing facilities for all active travel modes. The transport team will require very early engagement with the designers and transport consultants for the project to ensure that appropriate facilities to support sustainable travel are considered at the outset of the project and incorporated into the site master plan.
85. In addition to highways measures within the immediate vicinity of the school gates, this work will need to identify other off-site improvements, including linkage with existing active travel routes and the provision of new routes, necessary to maximise opportunities for pupils to travel to school by walking, cycling and scooting, and for those using public transport.
86. Provision would need to be made for use of public transport services to access the school site. This would include safe waiting facilities for pupils and staff using scheduled bus services and safe pedestrian access to bus stops at locations convenient to the school, with crossings appropriate to the desire lines, type and level of use.
87. The Council is committed to ensuring that every school in Cardiff has an Active Travel Plan by 2020. Such a plan identifies actions by the school to support and encourage active travel to school and will also identify any improvements to on-site and off-site infrastructure required to facilitate active journeys.
88. All schools developed under Band B will need to have such a plan in place from the outset of their operation. The Active Travel Plan for the new Willows school site should be informed by the Transport Assessment and developed with full involvement of the pupils and staff at the existing school sites and pupils and staff in the feeder school populations. The Active Travel Plan for the new schools should be linked to the Active Travel Plans for the feeder or cluster schools. This will help to encourage active travel across each age group and ensure that all pupils entering the new schools are equipped with the skills they need to travel to school by active modes. The Council's Active Travel Plans officers in this report can support the development of the Active Travel Plan.

RECOMMENDATIONS

Cabinet is recommend to

- Not progress the proposal to discontinue St Albans RC Primary School
- Authorise officers to bring a further report to Cabinet for consideration, setting out details of revised proposals for the provision of education places in Adamsdown and Splott.

SENIOR RESPONSIBLE OFFICER	Director Name
	Date submitted to Cabinet office

The following appendices are attached:

Appendix 1 – Consultation document

Appendix 2 – Summary document

Appendix 3 – Notes of meetings with staff and governors

Appendix 4 – Notes of meetings with pupils

Appendix 5 – Notes of public meetings

Appendix 6 – Notes of drop in sessions

Appendix 7 – Formal responses

Appendix 8 – Summary of consultation responses

Appendix 9 – Summary analysis of responses

Appendix 10 - Correspondence from Director of Schools, Archdiocese of Cardiff, 17 December 2019

Appendix 11 – Statutory Screening Tool and Equality Impact Assessment